

BIO-DATA

1. **Name** : Dr. Rakshinder Kaur
2. **Designation** : Associate Professor
3. **Department** : Department of Education,
Punjabi University Regional
Centre, Bathinda
4. **Date of Birth** : 21-08-1975
5. **Address for Correspondence** : 387, Housefed Colony,
Bathinda - 151001
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- 6 **Areas of Specialisation** : Sociology of Education, Education Policy,
Teaching of Science



7. Academic Qualifications:

Sr. No.	Degree Held	Year	Board/Univ./ Inst.	% of marks	Division/ Rank	Subjects Taken
1	Matriculation	1991	CBSE, New Delhi	66	Ist	English, Hindi, Science, Social Studies, Mathematics
2	B.Sc. (Medical)	1996	Punjabi University, Patiala	63.4	Ist	Zoology, Botany, Chemistry
3	M.Sc. (Botany)	1998	Punjabi University, Patiala	71.2	Ist	Botany
4	B.Ed.	1999	Punjabi University, Patiala	67.3	Ist	Principles of Education, Educational Psychology, Teaching of Physical & Life Science
5	M.Ed.	2000	Punjabi University, Patiala	69	Ist	Foundations of Education, Advanced Educational Psychology Methodology of Educational Research and Statistics Educational Technology, Educational Management and Planning
6	Ph.D.	2017	Punjabi University, Patiala	-	-	Education

8. Membership of Professional Bodies/Organisations

i) Life membership of All India Association of Educational Research (AIAER)

9. Medals/Awards/Honours/Received

i) M.Sc. (Gold-medallist)

ii) M.Ed. (Gold-medallist)

10. Scholarships:

i) Nil

11. Details of Experience:

S. No.	Name of the Inst./Employer	Position Held	Duration	Major Job Responsibilities and Nature of Experience
1.	Department of Education, Punjabi University Regional Centre, Bathinda	Lecturer (Assistant Professor, Grade I)	05-07-2004 to 4-07-2010	Teaching
2.	Department of Education, Punjabi University Regional Centre, Bathinda	Lecturer in Sr. Scale (Assistant Professor, Grade II)	05-07-2010 to 04-07-2015	Teaching & Research
3.	Department of Education, Punjabi University Regional Centre, Bathinda	Assistant Professor, Grade III	05-07-2015 to 04-07-2018	Teaching & Research
4.	Department of Education, Punjabi University Regional Centre, Bathinda	Associate Professor,	05-07-2018 to Till Date	Teaching & Research

12. Published Work (Please specify numbers only):

- a. Research Papers
- i) National : 15
- ii) International: 02
- b. Conference/Seminar Presentation : 22
- c. Books
- i) Original : 03
- ii) Edited 0
- d. Book Chapters 06

13. R & D Projects

i) Nil

14. Invited Talks/Articles: 05**15. Ph.D. Students guided/under guidance (Details) :**

S. No.	Name of the Student	Title of Thesis	Year of Completion
1.	Gaurvi Sharma	Identity Formation among School Going Adolescents of Punjab in Relation to Self-Efficacy, Alienation and Loneliness	2019
2.	Lovedeep Mittal	Expansion, Inclusiveness and Quality of Elementary Education in Punjab: An Evaluative Study	Ongoing

16. M.Ed. Students guided :

S. No.	Name of the Student	Title of Thesis	Year of Completion
1.	Mridhu Gupta	A Critical Study of Curriculum of Environmental Education at Secondary School Level of Punjab	2010
2	Amandeep Sharma	Policy Perspective of Universalisation of Elementary Education in India in Post-Economic Reforms Period: A Critical Study	2011
3	Kamaldeep Kaur	A Study of Socio-Economic Background and Higher Education Aspirations Among Senior Secondary School Students of Punjab	2012
4	Navneet Kaur	A Study of Attitude towards Area of Study as a Correlate of Achievement Motivation among B.Ed. Students	2012
5	Amanjot Kaur	Teaching and Learning of English at Primary Level: An Ethnographic Study	2014
6	Harpreet Kaur	A Comparative Study of Science Text Books Prescribed by Different School Boards at Secondary School Level in Punjab	2015
7	Rupinder Kaur	A Critical Study of the Policy Discourse on Teacher Education in India	2017
8	Harpreet Singh	A Study of Socio-Economic Background and Participation in Teacher Education: A Case Study of District Bathinda of Punjab	2017
9	Kuldeep Kaur	ਪੰਜਾਬ ਦੇ ਸਰਕਾਰੀ ਸਕੂਲਾਂ ਵਿੱਚ ਲਗਾਤਾਰ ਅਤੇ ਸਮੁੱਚਾ ਮੁਲਾਂਕਣ ਪ੍ਰਬੰਧ: ਇੱਕ ਆਲੋਚਨਾਤਮਕ ਅਧਿਐਨ	2017
10	Rozy Kaur	A Comparative Study of Social Science Text Books Prescribed by Different School Boards at Secondary School Level in Punjab	2017

11	Happy Singh	ਮੁੱਢਲੀ ਸਿੱਖਿਆ ਦੇ ਖੇਤਰ ਵਿਚ ਗੈਰ ਸਰਕਾਰੀ ਸੰਗਠਨ ਦੀ ਭੂਮਿਕਾ: 'ਸਮਾਈਲ' ਸੰਸਥਾ ਦਾ ਕੇਸ ਅਧਿਐਨ	2019
12	Ramanpreet Kaur	A Study of Institutional Growth and Enrolment Trends in Indian Higher Education	2019
13	Harjit Singh	ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚ ਮੌਜੂਦ ਕਦਰਾਂ ਕੀਮਤਾਂ ਦਾ ਆਲੋਚਨਾਤਮਕ ਅਧਿਐਨ	2021
14	Gurpreet Singh	ਕੌਮੀ ਸਿੱਖਿਆ ਨੀਤੀ-1986 ਅਤੇ ਨਵੀਂ ਕੌਮੀ ਸਿੱਖਿਆ ਨੀਤੀ- 2020 ਦੀਆਂ ਸਿਫਾਰਿਸ਼ਾਂ ਦਾ ਤੁਲਨਾਤਮਕ ਅਧਿਐਨ	2021
15	Gurmeet Kaur	ਪੇਂਡੂ ਵਿਦਿਆਰਥਣਾਂ ਦੀਆਂ ਉਚੇਰੀ ਸਿੱਖਿਆ ਸਬੰਧੀ ਆਕਾਂਖਿਆਵਾਂ: ਕੋਟ ਸ਼ਮੀਰ ਦਾ ਕੇਸ ਅਧਿਐਨ	2022
16	Kamaljeet Kaur	ਉਚੇਰੀ ਸਿੱਖਿਆ ਪੱਧਰ 'ਤੇ ਅਧਿਆਪਨ-ਸਿੱਖਣ ਪ੍ਰਕਿਰਿਆ ਦਾ ਆਲੋਚਨਾਤਮਕ ਅਧਿਐਨ	2023

17. List of Papers/Courses taught at P.G. and U.G. Level

S. No.	Paper	Class
1.	Sociology of Education	M.Ed.
2.	Educational Studies	M.Ed.
3.	Educational Research and Statistics	M.Ed.
4.	Gender School and Society	B.Ed.
5.	Teaching of Science	B.Ed.
6.	Environmental Education	B.Ed.
7.	Experiential Learning	B.Ed.

18. Technical Proficiency

1. Basic knowledge of using computer for word processing and data processing.
2. Basic knowledge of handling LCD projector and Overhead Projector.

19. Published Work

I. Books

1. **Teaching of Science**, Twenty First Century Publications (2007) (ISBN 978-81-904286-0-6).
2. **Educational Migration from Punjab: Disquieting Realities and Perceived Hopes** (Co-authored with Dr. Kamaljeet Singh), Unistar Books, Chandigarh.(2018) (ISBN 978-93-83392-97-1)
3. **Higher Education Participation in India: Policy Shifts, Institutional Growth, Social Disparities**, Unistar Books, Chandigarh.(2021) (ISBN 978-93-5205-491-6)

II. Book Chapters

1. **Teacher Education: Emerging Issues, Challenges and Future Perspectives**, in Satvinderpal Kaur (ed.), *IQAC: Teacher Education: Issues and Emerging Challenges*, Hind Publishers, Ludhiana, (Chapter 4), pp. 131-139. (2011). (ISBN 978-81-909549-7-6).
2. **Universalisation of Elementary Education in India: The Policy Perspective**, in Mohit Puri (Ed.) *Issues and Concerns in Elementary Education*, Kanishka Publishers, New Delhi, (Chapter 4), 63-76. (2012). (ISBN 978-81-8457-404-3).

3. **Initiatives for Introducing ICT in Education in India: Ensuing Impacts and Underlying Challenges**, in Dr. R.S. Chauhan (ed.), *ICT in Education*, A.P.H. Publishing Corporation, New Delhi, (Chapter 7), pp. 85-98. (2014). (ISBN 978-93-313-2353-8).
4. **Policy Perspective for Higher Education in India in Post-Economic Reforms Period**, in Kamaljeet Singh & Surjit Singh Puar (eds.), *Emerging Policy Regime in Indian Higher Education: Ensuing Issues and Concerns*, Twentyfirst Century Publications, Patiala, (Chapter 8), pp 123-138. (2014) (ISBN 978-81-89463-93-9)
5. **Promoting Student Happiness through Positive Education: Outlining the Pedagogical Strategies**, in Dr. Sindhya V. (ed.), *Empowering Teachers for Positive Education*, Rudra Publishers & Distributors, New Delhi, pp 50-62. (2021) (ISBN 978-81-952502-9-5)
6. **Policy Perspective for Teacher Education in India**, in Dr. Sukanata Kumar Pradhan and Dr. Tage Yama (eds.), *Education in Emerging Indian Society*, Rudra Publishers & Distributors, New Delhi, pp 128-139. (2021) (ISBN 978-81-953203-6-3)

III. Papers in Journals

1. **Financing of Higher Education in India in Post-Economic Reforms Period: The Policy Perspective**, *University News*, Vol. 49(18), May 2011. (ISSN 0566-2257)
2. **Common School System in India: In Retrospect and Ongoing Policy Debates**, *EDUSEARCH*, Vol. 2(2) October, 2011. (ISSN 0976-1160)
3. **Gender Equality in India: Issues and Challenges**, *Kavitanjali*, Vol. 1(1), August, 2012. (ISSN 2278-8344)
4. **Constructivism: Examining its Application in Science Education**, *EDUSEARCH*, Vol. 3(2) October, 2012. (ISSN 0976-1160)
5. **Teacher Education in India: Issues and Suggestions**, *Parview: Quarterly Research Journal*, Vol. 1(1) January, 2012. (ISSN 2320-558X)
6. **Perceptions of Teachers and Students on the Effectiveness of Continuous and Comprehensive Evaluation**, *Pedagogy of Learning*, Volume-1 (2), 43-49 October 2013. (ISSN 2320-9526)
7. **Policy Perspective for Expansion of Higher Education and its Accessibility in India under Five Year Plan**, *University News*, Vol. 51(49), December, 2013. (ISSN 0566-2257)
8. **Achieving Environmental Sustainability in a Globalised Society: Locating the Role of Education**, *Parview: Quarterly Research Journal*, Vol. 4(2) October, 2014. (ISSN 2320-558X)
9. **Women Participation in Higher Education in India: Locating the Multiple Layers of Disparity**, *Pedagogy of Learning*, Volume-1 (1), January, 2015. (ISSN 2395-7344)
10. **Higher Education in Punjab: Growth of Institutions and Enrolment Trends**, *Pedagogy of Learning*, Volume-2 (4), October, 2016. (ISSN 2395-7344)
11. **Gender Based Inequalities in Indian Higher Education: A Challenge for Building a Sustainable Society**, *University News*, Vol. 54(45), November 7-13, 2016. (ISSN 0566-2257)
12. **Growth and Development of Higher Education in Post-Independent India: Trends, Achievements and Concerns**, *University News*, Vol. 55(7), February 13-19, 2017. (ISSN 0566-2257)
13. **Role of Education in Development of Human Values**, *University News*, Vol. 56(27), July 02-08, 2018. (ISSN 0566-2257)
14. **Role of Socio-Economic Background in Higher Education Participation in India**, *Pedagogy of Learning*, Volume-4 (3), July, 2018. (ISSN 2395-7344)
15. **Exploring the Inter-linkages between Schooling Background of the Students and their Higher Education Participation**, *Pedagogy of Learning*. Volume-6 (2), April, 2020. (ISSN 2395-7344)
16. **Happy Schools: Need of Generation**, *Edu Care*, Vol. 10(1), January, 2021 (ISSN 2319-

17. **Effectiveness of Online Teaching-Learning Process: Reflections of Students**, *AJANTA*, Vol. 10(2), April-June, 2021. (ISSN 2277-5730)

IV. Papers Published in Conference Proceedings

1. **Role of Teaching Styles and Skills in Teacher Empowerment**, Proceedings of U.G.C. sponsored National Conference, held at Goverdhan Das College, Jaipur on November 26-28, 2008.
2. **Higher Education in India: Issues and Challenges**, Proceedings of National Seminar on 'Education and Development: Socio-Economic and Cultural Dimensions', held at Sukhdeva Krishna College of Education for Girls, Moga on January 8, 2011.
3. **Continuous and Comprehensive Evaluation System: A Key to Quality Education**, Proceedings of National Seminar on 'Universal School Education: Challenges & Opportunities', held at Master Mind College of Education, Gehri Butter on January 23, 2012.

20. Papers Presented in Conferences/Seminars

1. **Obstacles in the Use of ICT in Distance Education in India**, National Conference on 'Educational Technology and its Applications in Distance Education', organised by University School of Open Learning, Panjab University, Chandigarh, on June 21-22, 2010.
2. **Distance Education in India: Prospects and Challenges**, National Seminar on 'Distance Education: Challenges in the New Millennium', organised by Department of Distance Education, Punjabi University, Patiala, on September 14-15, 2010.
3. **Education and Sustainable Development**, National Seminar on 'Education and Sustainable Development', organised by Patiala College of Education on December 10, 2010.
4. **Global Climate Change and Quest for Sustainable Development: Locating the Role of Education**, National Seminar on 'Ecological Crisis', organised by Department of Distance Education, Punjabi University, Patiala on September 8-9, 2011.
5. **Empowering Women through Education: Issues and Challenges**, International Conference on 'Mainstreaming Gender: Issues and Challenges', organised by Women's Study Centre, Punjabi University, Patiala, on October 30-31, 2012.
6. **Quality Sustenance in Teacher Education**, National Seminar on Quality Sustenance in Teacher Education: A Great Challenge', organised by Partap College of Education, Ludhiana, on February 4, 2012.
7. **Right to Education Act: A Challenge for Equality based Education**, National Seminar on 'Right to Education', organised by Department of Education, Punjabi University Regional Centre, Bathinda, on February 13-14, 2012.
8. **Role of Education in Achieving Sustainable Development: A Critique**, National Seminar on 'Emerging Environmental Issues: Legislative & Judicial Approach', organised by Department of Law, Punjabi University Regional Centre, Bathinda, on October 22-23, 2012.
9. **Common School System in Neo-Liberal Era: A Distant Dream**, National Seminar on 'Equity and Education in India: Policy Perspectives and Challenges', organised by S.D.S. College of Education for Women Lopon (Moga), on February 12, 2013.
10. **Policy Perspective for Expansion of Higher Education and Its Accessibility in India in Post-economic Reforms Period**, National Seminar on 'Emerging Policy Regime in Indian Higher Education', organised by Department of Education, Punjabi University Regional Centre, Bathinda, on February 18-19, 2013.
11. **Women Participation in Higher Education: Issues and Concerns**, International Conference on 'Women and Development', organised by Women Study's Centre, Punjabi University, Patiala, on November 22-23, 2013.
12. **Re-orienting Education for a Sustainable Global Society**, National Seminar on 'Education for Sustainable Development', organised by Department of Education, Punjabi University Regional Centre, Bathinda, on February 13-14, 2015.

13. **Globalisation of Higher Education Policy Making: Analysing the Role of International Institutions**, National Seminar on 'Education and Politics' organised by Department of Education, Punjabi University Regional Centre, Bathinda, on February 12-13, 2016.
14. **Inequitable Participation in Indian Higher Education: A Challenge for Building a Sustainable Society**, National Seminar on 'Gender Equality for Sustainable Development', organised by Central University of Punjab, Bathinda, on March 21-22, 2016.
15. **The Influence of Parental Socioeconomic Status on Academic Achievement of Secondary School Students: A Study of Bathinda City**, National Seminar on 'Variables and Measurement', organised by The Global Association of Social Sciences & Indore School of Social Work, Indore, on June 28, 2020.
16. **Policy Discourse on Equitable Education in India and the Emerging Trends in Higher Education Participation**, 'EDUCON 2020': International Conference of Global Educational Research Association, organised by Central University of Punjab, Bathinda, on January 7-8, 2021.
17. **Happy Schools: Need of Generation Next**, International Seminar on 'Exploring Happiness Education: Need of Generation Next' organised by H.G.M. Azam College of Education, Pune & Council for Educational Administration and Management on January 20-21, 2021.
18. **Promoting Students' Happiness through Positive Education: Outlining the Pedagogical Strategies**, National Seminar on 'Empowering Teachers for Positive Education', organised by Department of Education, University of Kerala, Thiruvananthapuram on March 3, 4 & 5, 2021.
19. **Effectiveness of Online Teaching-Learning Process: Reflections of Students**, National Seminar on 'E-Revolution & E-Evolution in Education' organised by Maulana Azad National Urdu University, Hyderabad on March 16, 2021.
20. **An Analysis of Issues Concerning Expansion, Equity and Inclusion in Indian Higher Education**, National Seminar on 'National Education Policy 2020: Higher Education', organised by North-Eastern Hill University, Shillong & NEIES on March 30 & 31, 2021.
21. **Gender and Social Equity with Special focus on Gender Inequalities in Higher Education**, IQAC Conference on 'Gender and Social Equity' organised by Dr. M.G.R. Educational and Research Institute, Chennai on June 25-28, 2021.
22. **Educational Migration from Punjab: Socio-Demographic Profile of Aspirants and their Perceived Hopes**, ICSSR Sponsored National Seminar on 'Student Migration in Punjab: Social and Economic Challenges', organised by Guru Teg Bahadur Khalsa College for Women, Dasuya on March 30, 2022.

[Sept.23,2023](#)